# Research Paper Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yes Test:** You must receive all “yeses” for your paper to be scored. Any “no” will stop the process.

|  |  |  |
| --- | --- | --- |
| Yes | No | Basic Requirement |
|  |  | 1. Paper typed |
|  |  | 2. Required number of sources used. |
|  |  | 3. Citing evident |
|  |  | 4. Citations Cited/ accurate and correctly formatted |
|  |  | 5. Paper written in 3rd person; content not personal essay but non-biased research |
|  |  | 6. Meets length requirement  |

# 4—Student has demonstrated knowledge and understanding of the subject/skill

**3—Evidence of a developing pattern**

**2—Superficial, random, limited consistencies**

**1—Unacceptable level of knowledge/skill**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Use of Sources/Information Literacy | **4** | **3** | **2** | **1** |
| Researched information is appropriately documented |  |  |  |  |
| Enough outside information to clearly represent a research process |  |  |  |  |
| Demonstrates use of paraphrasing, direct, and indirect quotations – **no plagiarism** |  |  |  |  |
| Information connects to the assignment |  |  |  |  |
|  |  |  |  |  |
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| --- | --- | --- | --- | --- |
| Content/Organization | **4** | **3** | **2** | **1** |
| Introduction engaging and clearly defines assignment  |  |  |  |  |
| Writing is challenging and focused |  |  |  |  |
| Content connecting to assignment is clarifying, exploring, explaining, developing |  |  |  |  |
| Text organization flows sensibly and smoothly |  |  |  |  |
| Content is not merely research, but has commentary woven throughout |  |  |  |  |
| Conclusion thoughtful, engaging, and clear |  |  |  |  |

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| Mechanics/Usage/Spelling/Format | **4** | **3** | **2** | **1** |
| Paper is paginated |  |  |  |  |
| 12 point font and appropriate margins |  |  |  |  |
| Usage/Grammar/Spelling |  |  |  |  |
| Correct paragraphing |  |  |  |  |
| Written in formal style |  |  |  |  |

**Instructor Comments:**