# CASE BRIEF

# GRADING RUBRIC

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|  | **Outstanding** **A** | **Proficient** **B** | **Adequate** **C** | **Inadequate** **D/F** |
| **Case Name and Citation** | Complete case name and properly formatted citation appear at the top of the case brief | Complete case name is provided but citation is incomplete | Complete case name is provided but no citation is give | Neither the case name nor the citation appears at the top of the case brief OR both case name and citation are incorrect. |
| **Operative Facts** | Operative facts are relevant to the issue being examined by the court and are logically organized.  | Facts are relevant to the question being answered but lack coherence or organization. | Irrelevant facts are included. Lack of logical organization.  | Relevant facts are omitted or lost in discussion of unrelated information.  |
| **Procedural Facts** | Procedural history of the case is clearly and logically presented in proper chronology. | Procedural history of the case is presented but chronology is confusing. | Some procedural history is presented. | No procedural history is presented. |
| **Issue/Short Answer** | Includes all elements (applicable law, issue being examined and relevant facts) in a well crafted, grammatically correct question. Answer responds to question being posed. | Issue is separately articulated, but does not include all elements; applicable law, issue being examined and relevant facts.Answer responds to question being posed. | Issue is not separately articulated, but implied through description of facts or discussion of law.Answer does not respond to question being posed. | Issue is not articulated No answer is given. |
| **Law** | Law is correct and is relevant to the question being answered. Rule(s) of law succinctly paraphrased rather than quoted.  | Law is correct and is relevant to the question being answered, but is not paraphrased | Rules of law are used in providing answer, but it is unclear if writer understands the law and is properly applying it. | Rules of law are omitted from answer or incorrect law is used. |
| **Rationale** | The court’s reasoning is presented in a clear and logical fashion, leading the reader to an understanding of the rationale behind the law.  | Law is applied to the facts, but the underlying rationale is not clear.  | Analysis is unclear, causing the reader to question whether the law is correct.  | No analysis of the law is given. |
| **Writing Mechanics** | Sentence structure, grammar, punctuation are substantially correct.Each component‘s material is logically organized and presented in a clear, concise manner.  | Sentence structure, grammar, punctuation are substantially correct.Organization is logical but needs better consistency and clarity. | Adherence to rules of writing is poor.Material lacks organization and/or is unclear, making it difficult to understand. | Rules of writing are ignored or misunderstood.No apparent logic to the organization of the material. Writing lacks clarity. |